

# LIMITS: the joy of $\epsilon$ and $\delta$

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Here is the rigorous definition of the limit.

**Definition.** *The statement  $\lim_{x \rightarrow c} f(x) = L$  means that for every  $\epsilon > 0$ , there exists  $\delta > 0$  such that*

$$\text{if } 0 < |x - c| < \delta, \quad \text{then } |f(x) - L| < \epsilon .$$

Remember that

$$\begin{array}{ll} |f(x) - L| < \epsilon & \text{means that } f(x) \text{ is within } \epsilon \text{ of } L, \text{ and} \\ 0 < |x - c| < \delta & \text{means that } x \text{ is within } \delta \text{ of } c \text{ and } x \neq c. \end{array}$$

The number  $\epsilon$  is an arbitrary degree of closeness to the limit  $L$ , and it determines the target region that we want the function  $f(x)$  to land in. We must find a number  $\delta$ , which represents a degree of closeness to  $c$  that we have control over, so that

$$\text{if } x \text{ is within } \delta \text{ of } c \text{ (and } x \neq c), \quad \text{then } f(x) \text{ is within } \epsilon \text{ of } L.$$

This captures in a precise way the idea that  $f(x)$  can be made arbitrarily close to  $L$  by plugging in values of  $x$  that are arbitrarily close to  $c$ .

The number  $\delta$  depends on  $\epsilon$ , and in proofs it will almost always be a formula involving  $\epsilon$ . Here is a general strategy to follow in doing preparatory scratchwork and writing an  $\epsilon$ - $\delta$  proof.

## STRATEGY

(I) Examine  $|f(x) - L|$  and manipulate it algebraically so that it looks like

$$|f(x) - L| = \dots = (\text{something})|x - c|.$$

We have control over the number  $|x - c|$ , because in the course of the proofs we assume that it is less than  $\delta$ . In other words, we can make it as small as we want.

(II) Next, examine the expression (something) from step (I), manipulate it, and possibly make assumptions on  $\delta$  so that

$$(\text{something}) \leq A, \quad \text{for some positive real number } A.$$

This step may require some creativity, and will be different depending on the form of the function.

(III) Arrange so that  $\delta \leq \epsilon/A$ . For example, if you assumed that  $\delta \leq B$  in step (II) in order to use  $|x - c| < B$  in deriving the inequality, then you could set  $\delta = \min\{B, \epsilon/A\}$ . This insures that  $\delta \leq B$  and  $\delta \leq \epsilon/A$ , so that your previous work will allow you to deduce that

$$\begin{aligned} |f(x) - L| &= (\text{something})|x - c| \leq A \cdot |x - c| \\ &< A \cdot \delta \\ &\leq A \cdot \frac{\epsilon}{A} = \epsilon. \end{aligned}$$

(IV) Now that the scratchwork is done, set it aside and write down your proof on a new sheet of paper. It should have the following general format:

*Proof.* Let  $\epsilon > 0$ . Set  $\delta = \dots$ . Assume that  $0 < |x - c| < \delta$ . ... Then:

$$\begin{aligned} |f(x) - L| &= \dots \\ &< \dots \\ &\vdots \\ &= \epsilon. \end{aligned}$$

□

Here are some useful facts that can help when manipulating formulae in  $\epsilon$ - $\delta$  proofs.

- $|a \cdot b| = |a||b|$
- $\left|\frac{a}{b}\right| = \frac{|a|}{|b|}$
- if  $a \geq b$ , then  $1/a \leq 1/b$ .
- if  $a \leq b$ , then  $a + c \leq b + c$ .
- if  $a \leq b$  and  $c > 0$ , then  $ca \leq cb$ .
- if  $a \leq b$  and  $c < 0$ , then  $ca \geq cb$ .
- $|a + b| \leq |a| + |b|$  (the triangle inequality)
- $||a| - |b|| \leq |a - b|$  (the reverse triangle inequality)
- $a^2 - b^2 = (a + b)(a - b)$ , for instance  $a - b = (\sqrt{a} + \sqrt{b})(\sqrt{a} - \sqrt{b})$ .

## EXERCISES

For (1) and (2), fill in the blanks to complete the proofs.

1. Claim:  $\lim_{x \rightarrow 2} (x^2 - x + 3) = 5$ .

*Proof.* Let  $\epsilon > 0$  be given. Set  $\delta = \min\{1, \underline{\hspace{1cm}}\}$ . Suppose that  $0 < |x - \underline{\hspace{1cm}}| < \delta$ .  
Then:

$$\begin{aligned} |(x^2 - x + 3) - \underline{\hspace{1cm}}| &= |x^2 - x - 2| \\ &= |x + 1||x - 2| \\ &= |(x - 2) + \underline{\hspace{1cm}}||x - 2| \quad (\text{by algebraic manipulation}) \\ &\leq (|x - 2| + \underline{\hspace{1cm}})|x - 2| \quad (\text{by the triangle inequality}) \\ &< (\delta + \underline{\hspace{1cm}})\delta \quad (\text{by assumption}) \\ &\leq (1 + \underline{\hspace{1cm}}) \cdot (\epsilon / \underline{\hspace{1cm}}) \quad (\text{because } \delta < 1 \text{ and } \delta < \underline{\hspace{1cm}}) \\ &= \underline{\hspace{1cm}} \cdot (\epsilon / \underline{\hspace{1cm}}) \\ &= \epsilon. \end{aligned}$$

□

2. Let  $f(x) = \sqrt{x+1}$ . Claim:  $\lim_{x \rightarrow 1} f(x) = \sqrt{2}$ .

*Proof.* Let  $\epsilon > 0$ . We choose  $\delta = \epsilon\sqrt{2}$ . Suppose that  $0 < |x - 1| < \delta$ . Since the square-root function always gives non-negative values as output,

$$\sqrt{x+1} \geq 0.$$

Adding \_\_\_\_\_ to each side, we get

$$\sqrt{x+1} + \sqrt{2} \geq \sqrt{2}.$$

Be taking reciprocals, we have the new inequality

$$\frac{1}{\sqrt{x+1} + \sqrt{2}} \leq \frac{1}{\sqrt{2}}. \quad (*)$$

Now consider  $|f(x) - \sqrt{2}|$ , which we must show is less than  $\epsilon$ . By multiplying the denominator and the numerator by \_\_\_\_\_, we see that:

$$\begin{aligned} |\sqrt{x+1} - \sqrt{2}| &= \frac{|\sqrt{x+1} - \sqrt{2}||\sqrt{x+1} + \sqrt{2}|}{|\sqrt{x+1} + \sqrt{2}|} \\ &= \frac{1}{|\sqrt{x+1} + \sqrt{2}|} \cdot |x+1 - 2| \\ &= \frac{1}{|\sqrt{x+1} + \sqrt{2}|} \cdot |x-1| \\ &< \frac{1}{|\sqrt{x+1} + \sqrt{2}|} \cdot \delta \quad (\text{by } \underline{\hspace{2cm}}) \\ &\leq \frac{1}{\sqrt{2}} \delta \quad (\text{by } \underline{\hspace{2cm}}) \\ &= \frac{1}{\sqrt{2}} (\epsilon\sqrt{2}) \quad (\text{by } \underline{\hspace{2cm}}) \\ &= \epsilon. \end{aligned}$$

□

For (3)–(6), Find the indicated limit, then prove that your claimed limit is correct using the rigorous definition of the limit.

3.  $\lim_{x \rightarrow -4} (-2x + 1)$

4.  $\lim_{x \rightarrow 2} (3x^2 - 4x - 3)$

5.  $\lim_{x \rightarrow 9} \sqrt{x}$

6.  $\lim_{x \rightarrow 1} \frac{1}{x - 2}$

The remaining exercises are an opportunity for further exploration.

7. Use the rigorous definition of the limit to prove that if  $a$  and  $b$  are any real numbers, then  $\lim_{x \rightarrow c} (ax + b) = ac + b$ .

8. Consider the function  $f(x) = \frac{|x|}{x}$ . Use the rigorous definition of right/left limits from class to prove that

$$\lim_{x \rightarrow 0^+} f(x) = 1 \quad \text{and} \quad \lim_{x \rightarrow 0^-} f(x) = -1.$$

Where is the function  $f$  continuous?

9. Write down a rigorous definition of the statement  $\lim_{x \rightarrow +\infty} f(x) = L$ . Use your definition to prove that  $\lim_{x \rightarrow +\infty} \frac{2x}{x - 1} = 2$ .